

Building Competences at School

Contamination Lab
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Contamination labs

encourage the acquisition of new skills aimed at the development of innovation projects with a social and entrepreneurial vocation, in relation to the strengths of universities and territories

contamination between university students (and not only) from different disciplines that expose participants to stimulating and multidisciplinary environments, also designed to encourage entrepreneurial approaches

promote a culture of entrepreneurship, sustainability, innovation and doing, as well as interdisciplinarity and new learning models that reduce the gap between academia and innovation

physical and virtual places where opportunities meet with the creativity, vocation and talent of students

experiment, reflect, think, act and come to generate real business ideas: innovative startups potentially able to innovate and improve



Ground Rules

no right or wrong answers, only differing points of view

Value of the time: one person speaking at a time

Inclusive discussion

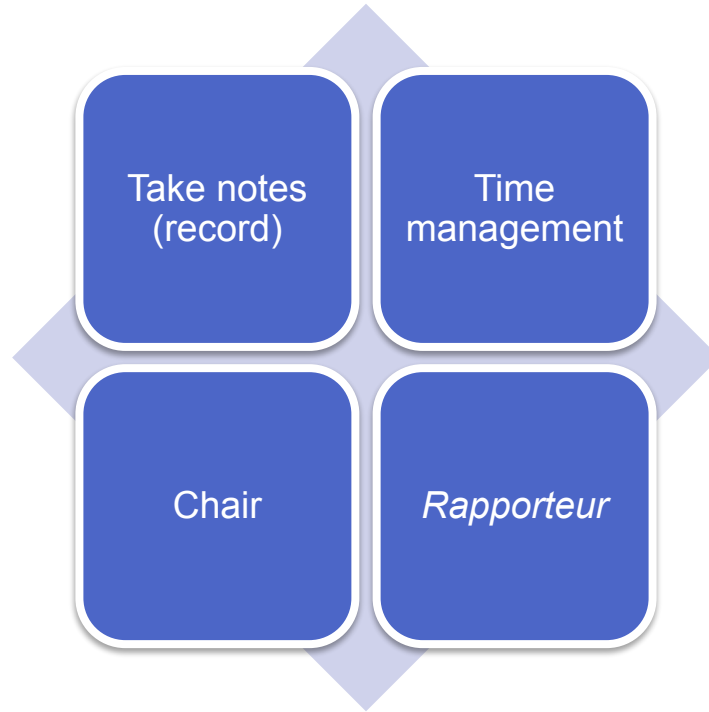
you don't need to agree with others, but you must listen respectfully

others views, experiences and knowledge as value



Work organization

maximum heterogeneity



maximum heterogeneity



Team Working



e-leadership



mismatch work supply-demand in digital innovation



digital transition: e-competences and soft skills for students & teachers



education system: social innovation and local change

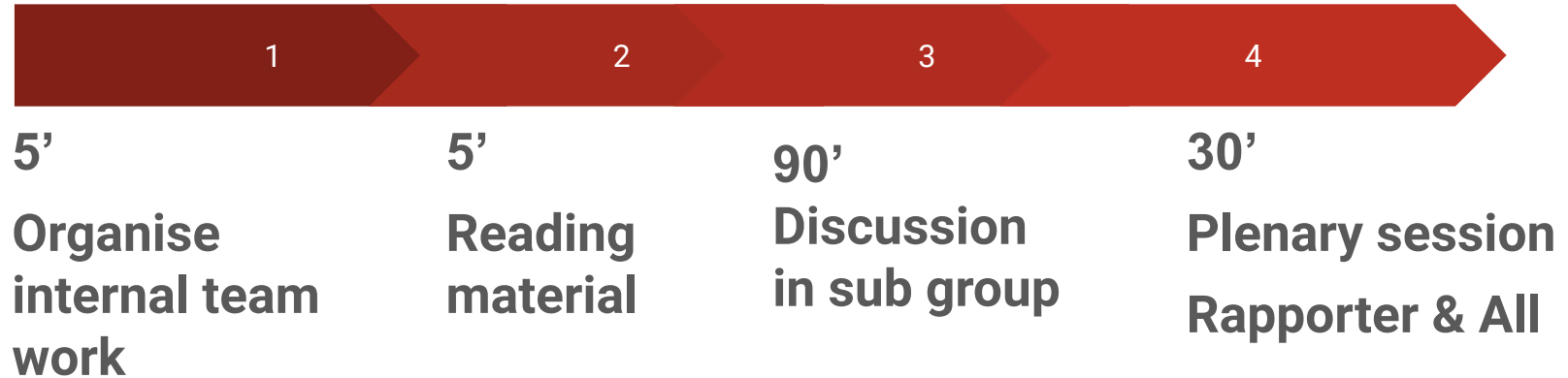


digital risks and implications for teachers and students



TEAM WORKING

One topic for group





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Empower Competences
for Onlife Learning in HE



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